SGET 700: Tools for the Development of Instruction
Buddy Check #3: Proofreading

Name of Reviewer: Holly Sieradzki

Name of Site Author: Jaime Trauger

1. Review the site's page titles. Does the site use two part page titles? Are the titles in Standard English form (complete words, spaces between words, etc.) Is the first part of the title the same on all pages? Is the second part unique to each page, and does it adequately identify the page? Is the capitalization, punctuation, and spacing of titles consistent? Below, list the page names of pages with titles that need correction.

    The page titles on this page are good and age appropriate. The heading on each page states the lesson number. Then there is a page title that describes what the lesson is. (EX: What is a scientist?) I do not see any page titles that need to be corrected.

2. Check the site's links. Are all links functioning? Do all graphic links include appropriate alternative text? Do all graphic links include a nearby text link that links to the same resource? List the page, link, and problem of any link that needs to be edited.

    I tried out all the links provided on the page. They all work appropriately. All the links that lead to other webpages open up in a new tab, which I really like. I did not see any graphic links. All the links are through text and are easy to tell what they are for and where they will take you.

3. Check the graphics included in this site. Do they all load correctly? Do they all included appropriate alternative text in Standard English convention? List the page, graphic name, and problem of any graphic needing correction.

    All the graphics loaded appropriately in the page. They were very relevant to the topic and appropriate to the age group for which the site was made. I did not see any problems or any graphics that needed correction.

4. Review the documentation on every page of this site. Each page must include the name of the author, the date of last update, an email link, and an appropriate disclaimer. Please list the name of each page with a documentation error and specify the type of error.

     The author created a widget for this page, including their name, email, and latest update. This widget is viewable and seen on the right sidebar of every page within the site.

5. Check for general text edits. When developing such a large project, it is easy to make a few spelling, grammatical, or capitalization errors. Help your buddy by identifying any such errors. Remember to include the page name and provide specifics to help them find and correct the error. Also identify any passages which you find at all confusing because of wording.

    I read this website very carefully. I did not find any typing or grammatical errors. It is well written and is written in a language that is appropriate and able to be understood by the target audience.

6. Overall site comments. Include any overall suggestions for the site and any suggestions for future development.

    I think this website is a great resource for teachers and students to use. I think it will be very successful. It is very well made and has several very valuable resources that would add to the learning experience for students both at home and at school.