

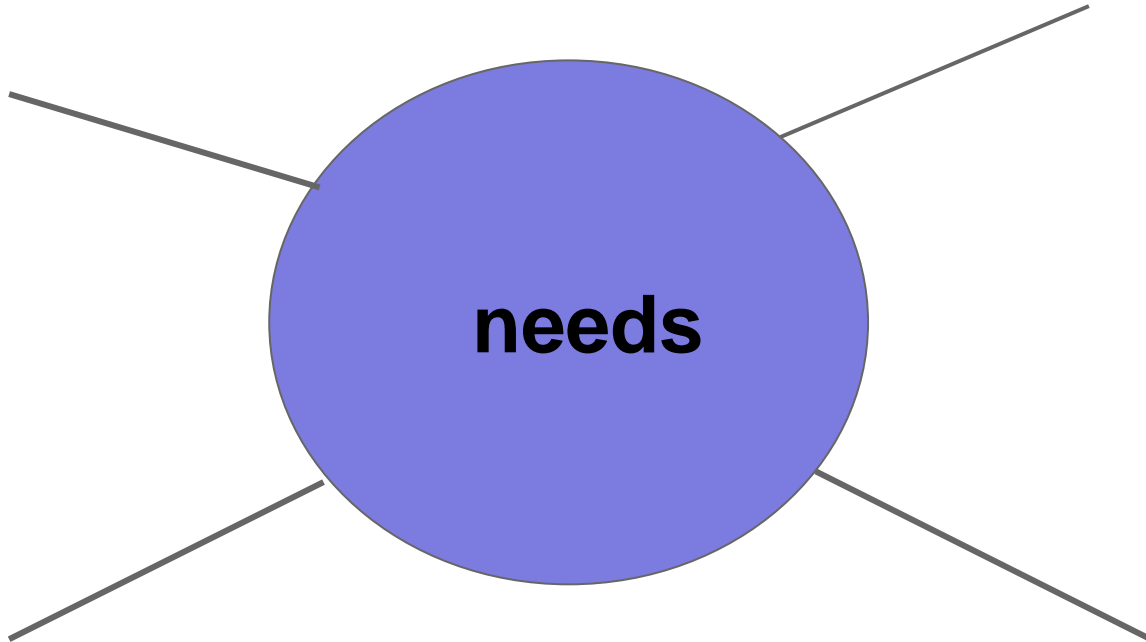
NEEDS AND WANTS

1st Grade- Social Studies

By Jaime Trauger

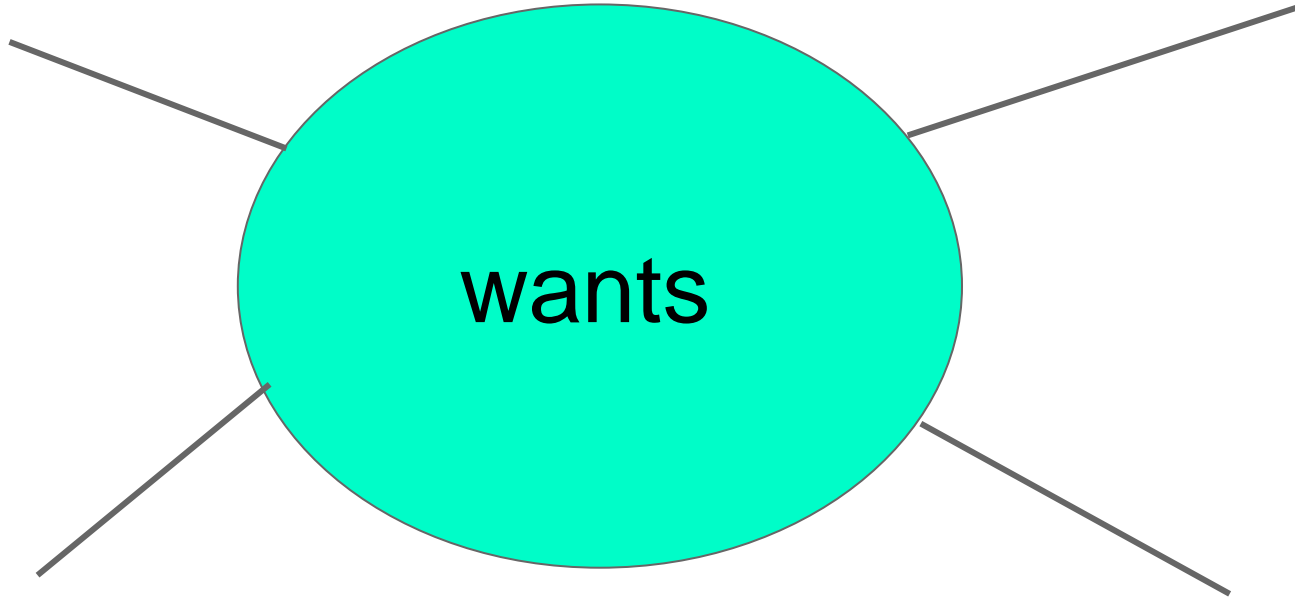
NEEDS

What are some things that you need for your family?



WANTS

What are some things you want for your family?



CAMPING PROJECT

You are going camping.

1. Look at the picture of the camping place that your group is going to. Write down a list of things your group will need and want (food, shelter, clothing).
2. Create a PowerPoint to show what your group decided to bring.
3. Be able to explain why you picked each item.

CAMPING PLACE 1



CAMPING PLACE 2



CAMPING PLACE 3



ROLES OF THE GROUP

The writer- You will type for the group

The artist- You will find pictures for the group

The presenter- You will talk about the project to our
class

RUBRIC

	Awesome! 3	Good 2	Okay 1
Group	Your group worked as a team and everyone did their job.	Your group worked well sometimes and some kids did their job.	Your group did not work well together and no one did their job.
Needs and Wants	You have 3 needs and 3 wants that match your camping place.	You have some needs and some wants that may/may not match your camping place.	You have few needs and/or wants and it does not match your camping place.

Examples of Needs and Wants project

TIMELINE

We will have 3 days to work on this project. Use your time wisely and remember to work as a team!

TEACHER RESOURCES

GOALS, OBJECTIVES, OUTCOMES

SWBAT identify needs and wants

SWBAT describe what are the three basic needs of a family

SWBAT explain the difference between a need and a want

SWBAT plan and create a trip for camping by applying knowledge of needs and wants to survive

How is a need different than a want?

How are your basic needs met?

STANDARDS

NJCCCS: 6.1.4.C.2 Distinguish between needs and wants and explain how scarcity and choice influence decisions made by individuals, communities, and nations

CCSS.ELA-LITERACY.R.1.1.7 Use the illustrations and details in a text to describe its key ideas.

CCSS.ELA-LITERACY.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

NJCCCS: 8.1.2.A.2 Create a document using a word processing application

BLOOMS TAXONOMY

Knowledge- Students will identify needs and wants of a family

Comprehension- Students will explain the difference between a need and a want

Application- Students will sketch the needs for a camping trip

Analysis- Students will choose supplies they need for a camping trip

Synthesis- Students will create a plan for their camping trip that shows their needs and wants to survive

Evaluation- students will evaluate their project with a self assessment rubric

RESOURCES

Social Studies Alive!: My School and Family. Palo Alto, CA: Teachers' Curriculum Institute, 2010. Print.